INNOCENT

Classroom

Engaging Good and Innocence, Part II

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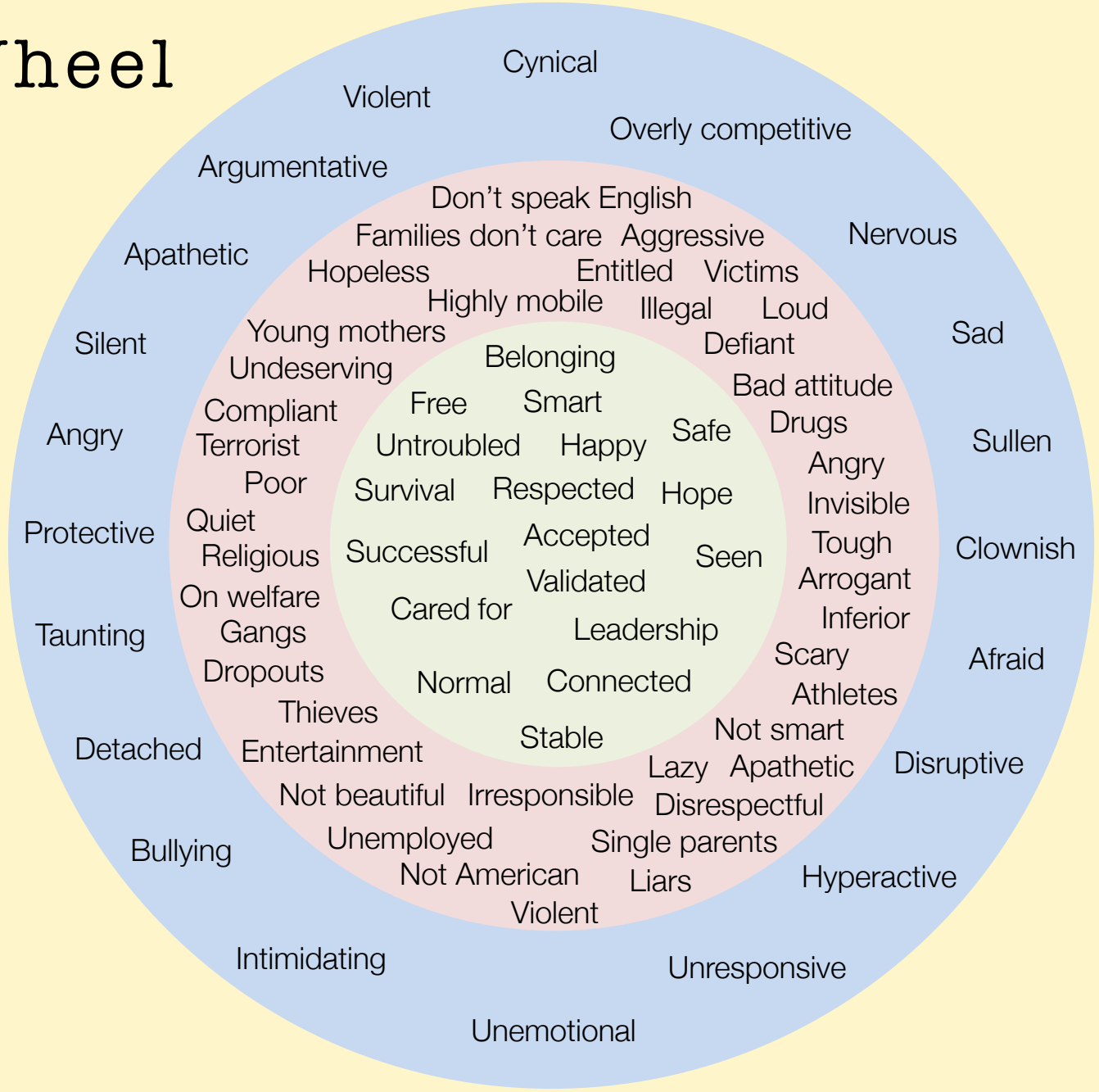
The Good Wheel



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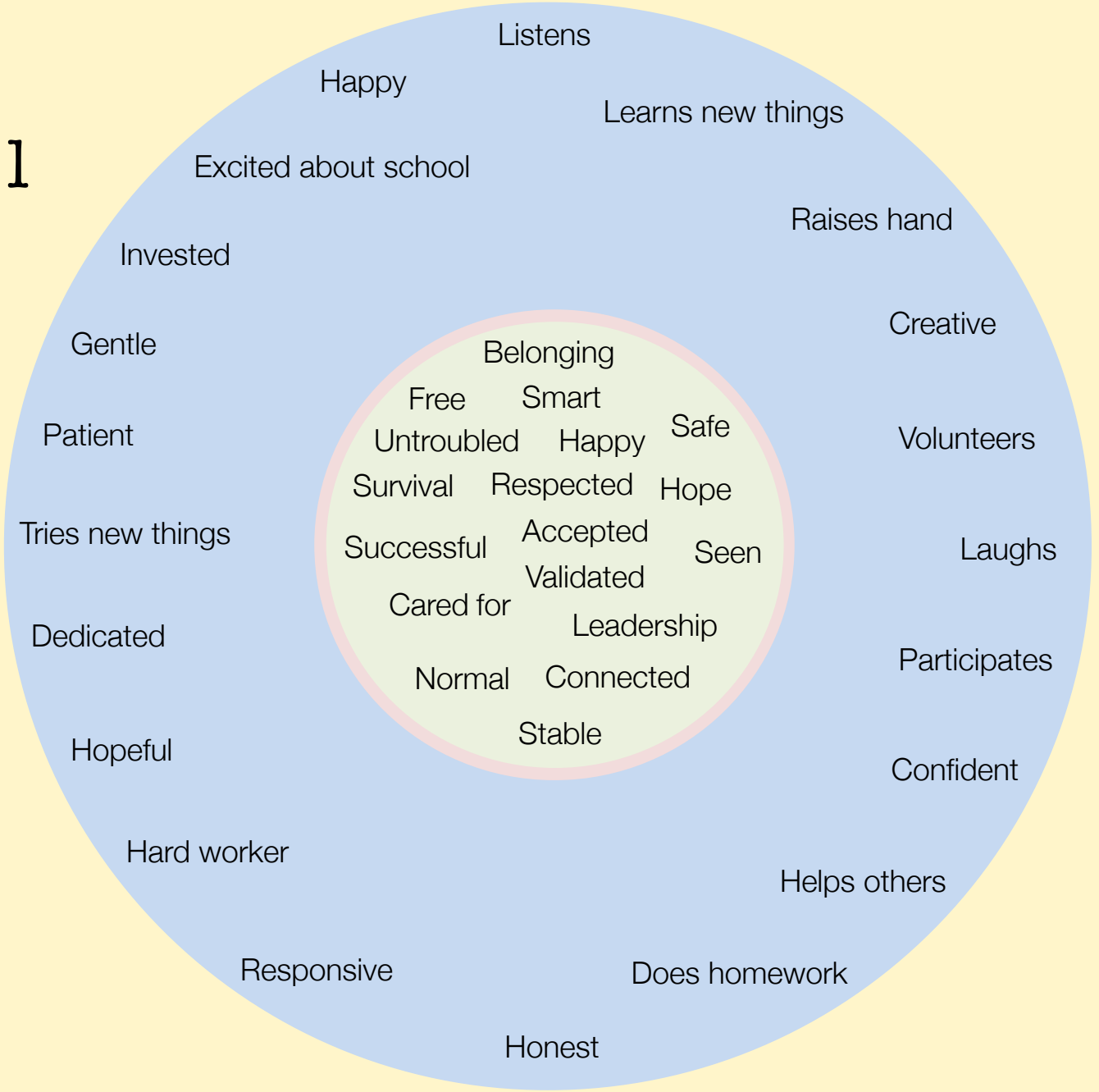
The Good Good Wheel



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When do you feel most Innocent?

- Innocence - the condition that results from the reduction, minimization, neutralization, or elimination of the guilt that develops from stereotypes, popular negative narratives and iconography.
- In other words, when do you feel most like you can just be? Exist unaware and unaffected by the negative stereotypes that you know exist about you?

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Engaging Good:

1. Start with one educator talking about one child.
2. Share what we know about the child:
    - What we are seeing from the child (behaviors)
    - What we truly know about the child
3. Everyone should listen through the epistemology of the child. Is this the child's reality?
4. Take a guess at the individual Good of the child.
5. Every educator at the table should suggest one strategy to engage the child's Good
6. Repeat with each educator.

The Good

Belonging	Validated
Free	Hope
Smart	Seen
Safe	Stable
Untroubled	Cared for
Happy	Survival
Connected	Normal
Successful	Respected
Accepted	Leadership

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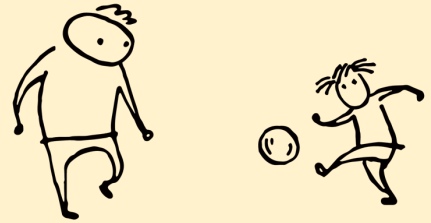
Building a Practice:

Try at least one strategy for each of your three children.

Be ready to share what you are experiencing – both successes and challenges.

Think about: What else is needed to create an environment of innocence in your classroom?



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